

Melissa Joy Granovsky, MAdEd

Profile

Dedicated Scholar of Belonging, Disability Advocate, Curriculum Specialist, and Adult/Art Educator renowned for driving transformative change within educational institutions. Proven track record of infusing innovation and creativity into online and brick-and-mortar learning environments to foster cultural responsiveness, equity, and inclusivity.

Employment History

Mentorship Manager, Indigenous Friends Association, Toronto, Ontario

SEPTEMBER 2024 – PRESENT

- Designed and implemented a culturally inclusive mentorship program tailored for diverse mentees using Indigenous methodologies and Universal Design for Learning best practices
- Run all activities within the mentorship program
- Led virtual sharing circles to evaluate program effectiveness from the mentors and mentees' perspectives
- Collected and analysed feedback to assess program effectiveness and improve future iterations
- Facilitated mentorship sessions and external resources to enhance learner success

Mentorship Coordinator, Indigenous Friends Association, Toronto, Ontario

MAY 2023 – PRESENT

- Support holistic mentee growth and wellness using a two-eyed seeing approach to mentorship
- Developed a mentorship framework that provides individualised guidance and support to diverse mentees
- Authored EDIJ+ strategy that aligns with IFA's strategic plan
- Co-facilitated a nine-week mentorship program with the Digital Wellness Centre (DWC)
- Created and delivered Virtual Wellness classes and co-facilitated Mentorship Circles

Pedagogical Lead, Concordia University, Montréal

MARCH 2023 – MAY 2023

- Organised summer institute class programming for Art Education graduate students with two other pedagogical leads
- Co-created and facilitated preparatory classes for graduate summer students, preparing them to lead discussions at the “No Outsides” academic conference panels
- Provided ongoing feedback and support to graduate students

Research Assistant, Concordia University, Montréal

JULY 2022 – MAY 2023

- Organised art events to raise awareness of residential schools.
- Presented with the 4R team at the CSEA conference
- Established reading circles about education, decolonisation, land connection and reconciliation
- Collaborated with a team of researchers to brainstorm ideas and develop research plans

Details

Montréal
Canada
(204) 294-0522
mjgranovsky@gmail.com

Links

[linkedin](#)

Skills

Communication Skills

Teamwork

Advising

Learning Management Systems

Virtual Training

Universal Design

Microsoft Word

Leadership

Teaching

Academic Advising

Adobe Connect

Research

Social Media

Advocacy

Microsoft PowerPoint

Task Management

Communications

Writing

Microsoft Outlook

Mentorship

Monday.com

Project Management

Teachers' Assistant, Concordia University, Montréal

JULY 2020 – MARCH 2023

- Revised "From Hate to Hope" MOOC curricula
- Executed social media campaigns to boost MOOC awareness
- Managed administrative duties, including data generation, student support, and analysis
- Assisted in Live Sessions by monitoring chat and addressing questions

Curriculum Specialist, Small Economy Works, Toronto

MARCH 2022 – MARCH 2023

- Indigenised and customised the Inspire entrepreneurial program for Indigenous learners in Yukon, Nunavut and Northwest Territories
- Collaborated with the University of Toronto to create a local economy-focused micro-credential suite
- Conducted instructor training on effective delivery and evaluation

Research and Development Specialist, Halifax Regional Municipality, Halifax

MARCH 2021 – MARCH 2022

- Conducted diverse HR training for employees in person and virtually
- Enhanced HR policies to align with strategic plan best practices
- Launched a Training Needs Assessment Pilot project
- Delivered in-person and virtual training via Microsoft Teams

Course Developer & Instructor, Manitoba First Nations Education Resource Centre, Inc.

OCTOBER 2016 – MARCH 2021

- Co-created foundational strategic plan and goals for the MFNSS
- Conducted and analysed technology needs assessments. Crafted a differentiated five-year divisional technology plan for eleven division schools based on the data from needs assessments
- Created Indigenous Studies 30S and Teacher Online Training Course Taught Grade 10 and Grade 12 ELA courses via Adobe Connect
- Developed learning outcomes and assessments. Enhanced lesson plans and promoted student engagement

Instructor & Academic Advisor, ACES Program, Red River College, Winnipeg

JANUARY 2014 – JUNE 2016

- Co-managed ACES Pilot Project for students with disabilities, focusing on equity, diversity, inclusion, justice best practices with accessibility at the fore of all planning
- Innovated teaching methods to enhance comprehension and efficiency. Developed and delivered a Communications and Partnerships course on the LEARN platform

Education

Art Education, PhD, Concordia University, Montréal

SEPTEMBER 2021 – MAY 2026

Master of Adult Education, St. Francis Xavier University, Antigonish

JULY 2016 – MAY 2021

Creativity

Collaboration

Inquiry

Microsoft Excel

Canva (Software)

Curriculum Development

Decolonised Pedagogies

Two-eyed Seeing Approach

Languages

English

Certificate of Adult Education, Red River College Polytechnic, Winnipeg

SEPTEMBER 2015 – MAY 2016

Graduated with honours.

**Integrated Bachelor of Education and Arts, University of Winnipeg,
Winnipeg**

SEPTEMBER 2005 – MAY 2011